

School Leaders Advancing Technology in
Education

Wednesday December 7, 2011
9:30 – 10:30

Session Title:
W-RtI School-wide Implementation Review

Presenters:
Heidi Erstad, Heidi Thuli



Mission

- Provide CONSISTENT messaging, materials, and understanding about DPI's vision for RtI in Wisconsin
- Deliver technical assistance with equitable access
- Gather, analyze & disseminate RtI implementation data & student outcomes

Partnerships

- CESAs
- Professional Associations and Organizations
- DPI Divisions & Teams

Wisconsin Rtl
School-wide
Implementation
Review (SIR)



SESSION OUTCOMES

1. SIR Purpose and organization
2. Levels of implementation
3. Access, demo and reports
4. Current statewide data from the SIR

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PURPOSE AND ORGANIZATION OF THE SIR



- 2. Levels of Implementation
- 3. Access, demo and reports
- 4. Current state implementation data

Purpose #1

Translate the Wisconsin Rtl *vision*



into →



actions



Wisconsin
Response to Intervention:
A Guiding Document

High quality
instruction is
engaging,
standards-based,
data-driven, and
research-based

PRACTICES

Our school provides universal curriculum and instruction that **engages students**

We use universal curriculum and instruction based on the **Common Core State Standards**

We use multiple measures to **review the overall effectiveness** of our universal curriculum and instruction for **all students** and **adjust accordingly**

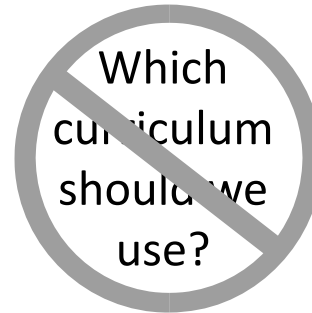
We use **research-based** universal curriculum and instruction

STRUCTURES

We use a process to ensure that our universal curriculum and instruction are **delivered with fidelity** (i.e. as intended)

We use a process to **inform parents/guardians** of our grade-level/course benchmarks

We collaborate frequently in grade level/content area teams about universal student data and instructional practices



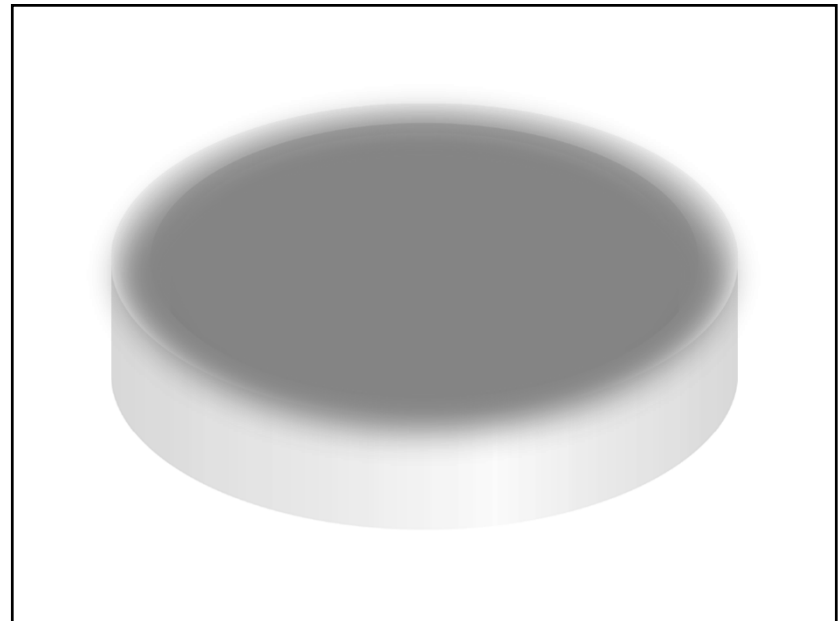
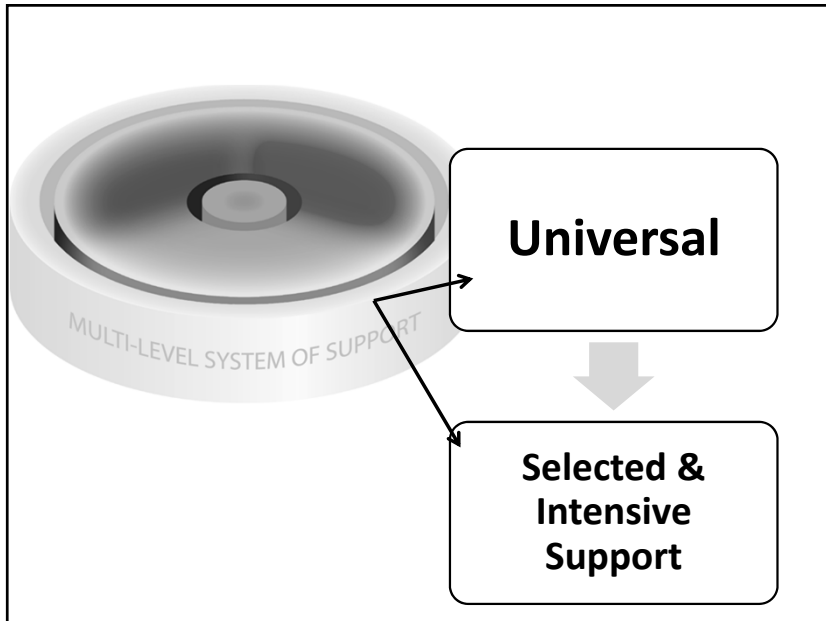
Purpose #2

<i>Where are we now?</i>	Baseline
<i>Where are we going?</i>	Action Planning
<i>How far have we come?</i>	Progress Monitoring



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Leadership and
Organizational
Structures





1

PURPOSE AND ORGANIZATION OF THE SIR

2. Levels of Implementation
3. Access, demo and reports
4. Current state implementation data



1. Purpose and Organization of the SIR

2

**LEVELS OF
IMPLEMENTATION**



3. Access, demo and reports

4. Current state implementation data



Dean Fixsen



Doug Reeves

What Do We Mean by *Implementation*?

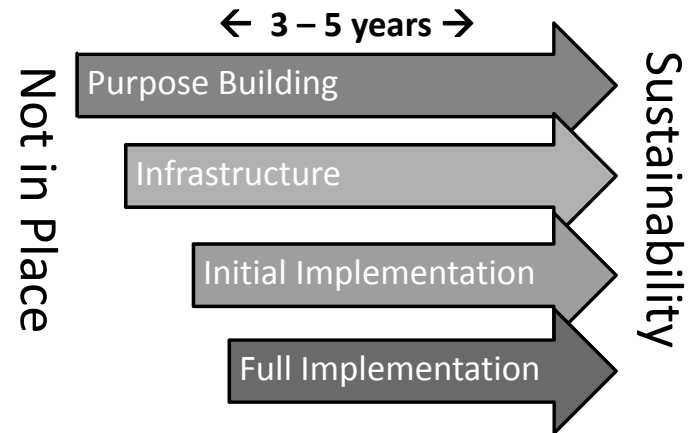
A set of purposeful activities that organizations use to put in place a new system, practice, or program.

“school actions”



Source: National Implementation Research Network

Levels of Implementation



Purpose Building



Actions:

- Identifying needs
- Exploring options
- Building background knowledge
- Achieving consensus to act

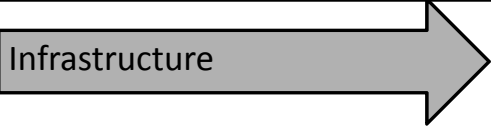
Gaining support

Purpose Building

Consider:
Our living quarters are a good fit for us




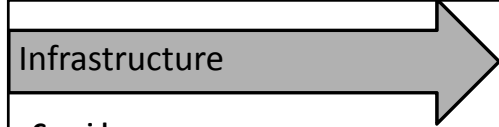
Gaining support

Infrastructure 

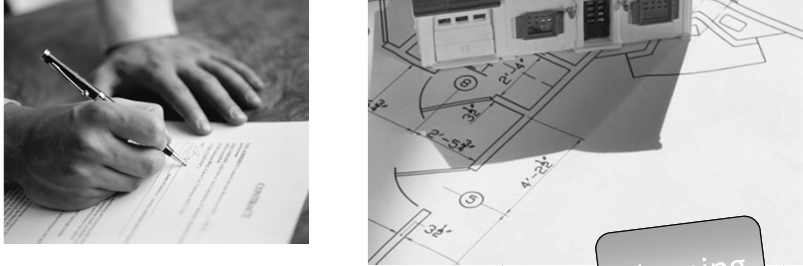
Actions


- Planning
- Redefining roles
- Purchasing
- Scheduling
- Action planning
- Articulating



Infrastructure 

Consider:
Our living quarters are a good fit for us





Initial Implementation

Actions

- Putting plans into action
- Clarifying
- Providing resources, expertise, time, and support
- Awkward new stage


Trying it out

Initial Implementation

Consider:
Our living quarters are a good fit for us





Trying it out

Full Implementation 



Actions


- Developing expertise
- System wide
- Documenting
- Adapting while maintaining fidelity
- Routines and formal

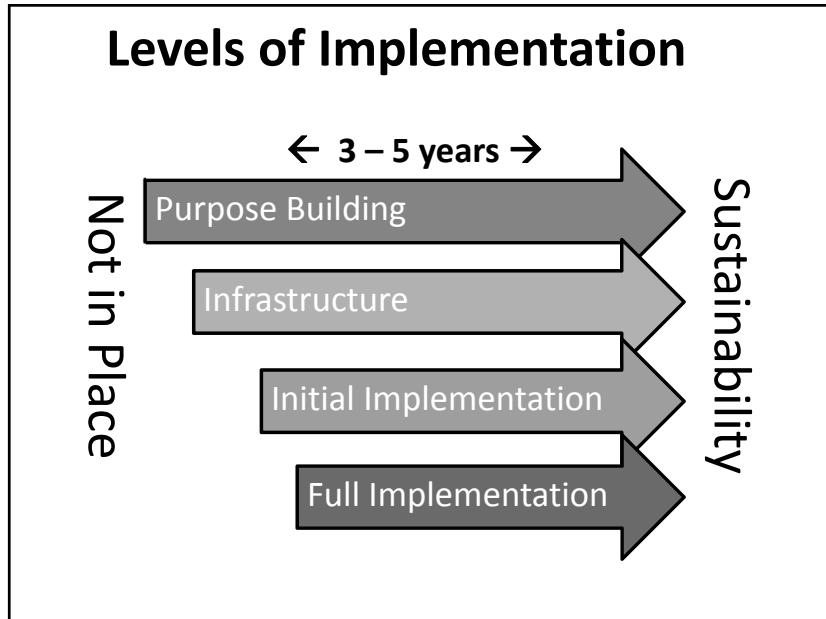


Full Implementation 

Consider:
Our living quarters are a good fit for us







Consider:
Our living quarters are a good fit for us

We're fine where we are....

We're pretty cramped in our apartment, but with the economy the way it is...

I'm taking care of my parents and looking for a new job...

NOT IN PLACE

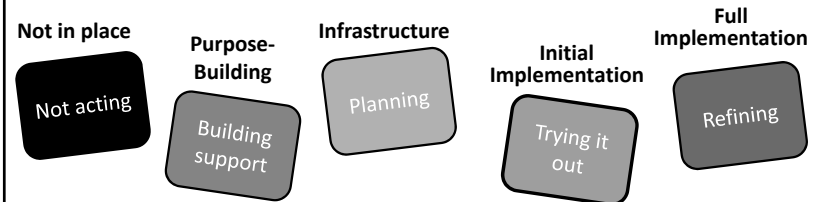
It's about what's happening on the school level

"We **differentiate** our universal reading curriculum and instructional practices **based on student needs**"



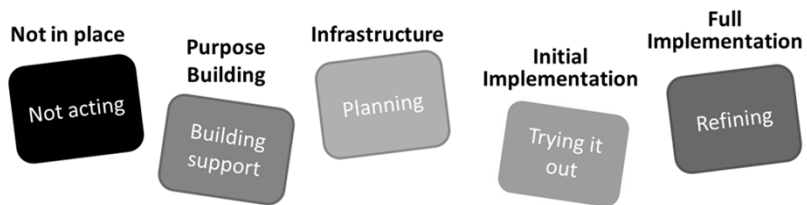
What is your school's Level of Implementation?

- | | |
|----------|---|
| 1 | Use a process to screen all students on grade-level/course benchmarks multiple times each year |
|----------|---|



What is your school's
Level of Implementation?

2	Use a process to collaborate with and engage parents/guardians of students receiving support at the selected level
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1. Purpose and Organization of the SIR
2. Levels of Implementation



ACCESS, DEMO & REPORTS



4. Current state implementation data

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1. Purpose and Organization of the SIR
2. Levels of Implementation
3. Access, demo and reports

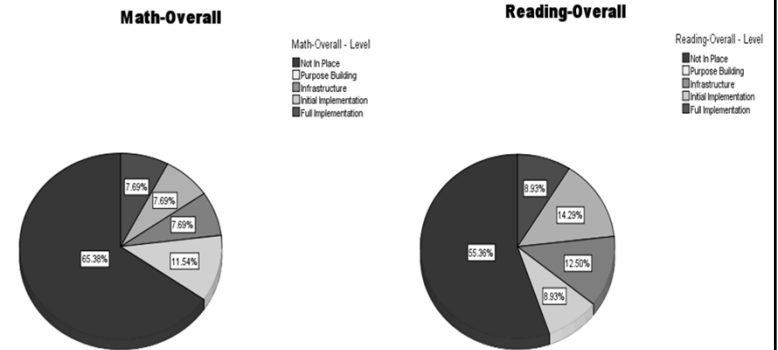
4 **CURRENT SIR DATA**

SIR Results: Usage

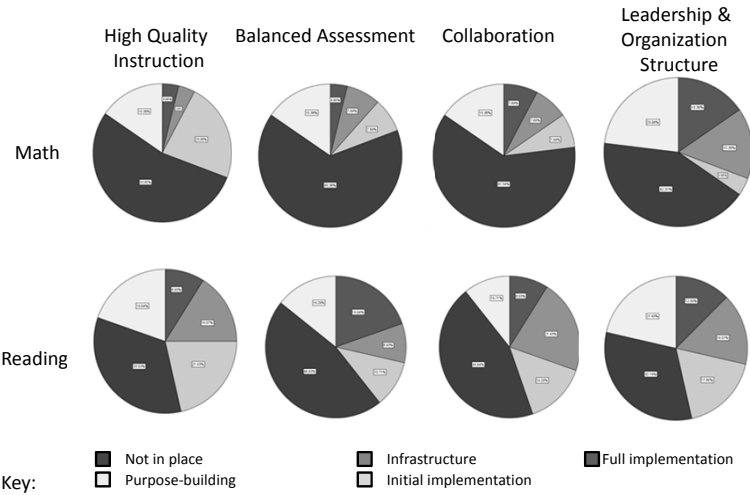
Completed	Total		CESA	Total
Overall	82		1	9
Math	26		2	6
Reading	56		3	1
Both	11		4	4
			5	0
			6	8
			7	5
			8	5
			9	7
			10	8
			11	19

School Type	Math	Reading	Total
Elementary	6	30	36
Middle	8	14	22
High	9	8	17
Mixed	3	4	7

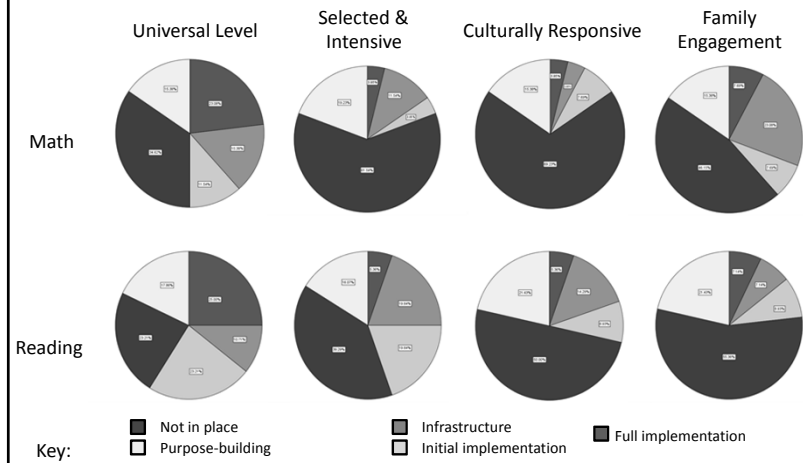
SIR Results



SIR Results: Essential Elements



SIR Results: Further Analysis



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